

StartUp 4
Pronunciation

Unit6 – Lesson2
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TO THE TEACHER

Teach your students the concept of "blended pronunciation with to".

Blended pronunciation with *to*

The phrases *want to*, *have to* (and *had to*), *got to*, and *going to* are very common in conversation. When we speak quickly, we often reduce these phrases. We make the pronunciation of *to* very weak and blend the two words together so that they sound like one word.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “blended pronunciation with to.”

Video source: StartUp4. Pronunciation. Unit6. Lesson2

3 PRONUNCIATION

A ▶06-10 Listen. Notice the blended pronunciations. Then listen and repeat.

I was going to go hiking, but I had to study.
sounds like: I was *gonna* go hiking, but I *hadta* study.

I want to travel, but I have to finish school first.
sounds like: I *wanna* travel, but I *hafta* finish school first.

I've got to leave now.
sounds like: I've *gotta* leave now.



3 PRONUNCIATION

B 06-11 Listen. Complete the conversation. Write full words, not the blended pronunciations you hear. Then read the conversation in pairs.

1. A: I thought _____ stay home today.
   B: _____ come in for a meeting.
2. A: _____ go to the gym?
   B: Now? _____ make some phone calls.
   A: Well, _____ take a break and move around.



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

1. A: I thought you were going to stay home today.
   B: I had to come in for a meeting.
2. A: Do you want to go to the gym?
   B: Now? I've got to make some phone calls.
   A: Well, I have to take a break and move around.



READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.